

**Title:** Islamic Studies

**Code Number:** HS3106

**Credit Hours:** 2 (2+0)

**Prerequisites:** None

**Semester:** 5<sup>th</sup>

### **Course Objectives**

The course will enable students to:

1. Demonstrate enhanced knowledge of Islamic foundational beliefs, practices, historical development, spiritual values and ethical principles.
2. Describe basic sources of Islamic law and their application in daily life.
3. Identify and discuss contemporary issues within the Muslim world including social challenges, gender roles and interfaith interactions.

### **Contents**

#### **Unit 1: Introduction to Islam**

1. Definition of Islam and its core beliefs.
2. The Holy Quran (introduction, revelation and compilation).
3. Hadith and Sunnah (compilation, classification, and significance). Key theological concepts and themes (Tawhid, Prophethood, Akhirah etc.).

#### **Unit 2: Sirah of the Holy Prophet (Peace Be Upon Him) as Uswa-i-Hasana**

1. Life and legacy of the Holy Prophet PBUH
2. Diverse roles of the Holy Prophet PBUH (as an individual, educator, peace maker, leader etc.)

#### **Unit 3: Islamic History and Civilization**

1. World before Islam.
2. The Rashidun Caliphate and expansion of Islamic rule.
3. Muslims contributions to philosophy, science, medicine, mathematics, and culture.

#### **Unit 4: Islamic Jurisprudence (Fiqh)**

1. Fundamental sources of Islamic jurisprudence.
2. Pillars of Islam and their significance.
3. Major schools of Islamic jurisprudence
4. Significance and principles of Ijtihad.

#### **Unit 5: Family and Society in Islam**

1. Status and rights of women in Islamic teachings.
2. Marriage, family, and gender roles in Muslim society.
3. Family structure and values in Muslim society.

#### **Unit 6: Islam in the Modern World**

1. Relevance of Islam in the modern world (globalization, challenges and prospects).
2. Islamophobia, interfaith dialogue, and multiculturalism
3. Islamic responses to social, ethical, and technological changes

## Unit 7: Introduction to Islamic Trade and Finance

1. Islamic Financing Structures
2. The Stability of Islamic Financial System
3. Financial Engineering
4. Regulation of Islamic Financial Institutions

### Teaching-Learning Strategies:

The pedagogical approach to this course relies on face-to-face teaching in a university classroom environment. The lectures are delivered using multimedia support and on white board. Students are engaged and encouraged to solve real world problems using computer-aided tools.

### Assignments/Types and Number with calendar:

A minimum of four assignments to be submitted before the written exams for each term.

### Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester.
2.	Sessional Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

### Recommended Books:

1. "The Five Pillars of Islam: A Journey Through the Divine Acts of Worship" by Muhammad Mustafa Al-Azami.
2. "The Five Pillars of Islam: A Framework for Islamic Values and Character Building" by Musharraf Hussain.
3. "Towards Understanding Islam" by Abul A' la Mawdudi.
4. "Islami Nazria e Hayat" by Khurshid Ahmad.
5. "An Introduction to Islamic Theology" by John Renard.
6. "Islamic Civilization Foundations Belief & Principles" by Abul A' la Mawdudi.
7. "Women and Social Justice: An Islamic Paradigm" by Dr. Anis Ahmad.
8. "Islam: Its Meaning and Message" by Khurshid Ahmad.